Assembly Awards – Week 7

**Merit awards:**

Luke Leys  
William Fisher  
Corbin Steel  
Riley Leys  
Bryce Thompson  
Branden Self
Study Ladder awards: Luke Leys, Liam Wells, James Sampson, Bryce Thompson, Riley Leys and Connor Jones.

Principals award: William Fisher

Caught you prize winners: Jack Meredith and Corbin Steel.
Tamworth High GAT Rich Program

Last Friday, I was thrilled to attend the Commemoration of our Military Past presented by students from various primary schools who have been participating in the Tamworth High School Gifted and Talented taster program throughout Term 1.

Emily Milo has been attending this program and spoke beautifully in a presentation of how military uniforms have changed over time through world conflicts. Emily’s speech reflected the solid research she had completed on the topic and she spoke with confidence on the use of the Ghillie camo suit in the Australian Army.

Over the three days that Emily participated in this program she had an opportunity to meet and work collaboratively with students from many schools and to work with high school teachers within a secondary school environment. These can be quite scary things to do when you are the only one attending from your school however Emily’s ability to overcome the fear of trying something new has enabled her to experience some amazing opportunities. The growing confidence and ease in which Emily is approaching life and all it has to offer is inspiring and we are very proud of her.

It was also great to see Miriam Csanki perform a song that she had co-written with another student. The girls sang their tribute to wounded soldiers without music and absolutely stunned the audience. As many people know, Miriam attended our school last year and is currently enrolled in the Gifted and Talented class at THS, apparently with great success!

Special Assembly

Students and staff have reported how ‘awesome’ Friday’s Special Assembly was and how lovely it was that so many school families could attend. Congratulations to all students who performed on the day and to those who received awards. Thank you to everyone who attended and made this a very special day.

Harmony Day Celebrations

Students have been learning about multiculturalism, diversity, inclusiveness, respect and a sense of belonging for everyone as part of developing an understanding of the importance of living in a harmonious society. They have been participating in various learning experiences including art making, poetry writing and exploring different cultures during Thursday Literacy groups.

On Tuesday 22<sup>nd</sup> March our school will celebrate Harmony Day. Students will have the opportunity to participate in cooking and eating Chinese, Canadian and South American food, listening to guest speakers from Canada and Brazil share their cultures and traditions, participate in the school round of the Multicultural Public Speaking competition (or be part of an audience) and experience a virtual excursion through our connected classroom technology!  WOW, what an amazing day Tuesday will be.

We would like to invite parents who are able to attend to share lunch with us and our guests and to listen to the students’ speeches on Multiculturalism and guest speakers. If you would like to be part of the celebrations on Tuesday from 11.15 to 1.15 please return the attached permission note for catering purposes.
Sporting Schools Program

Our school has been successful in applying for a Sporting Schools Program grant. This initiative is designed to help schools to increase children’s participation in sport, and to connect children with community sport.

Woolomin School Students will have the opportunity to participate in an after school sporting activity facilitated by a Little Athletics accredited coach. The program will commence Monday 2nd May 2016 (First Monday of Term 2). This initiative will run every Monday afternoon throughout Term 2. The program will run from 3.30pm to 5pm however students will be able to stay after school from 3pm and partake in afternoon tea prior to the activities commencing. Afternoon tea will be provided as part of the program and there will be no cost. Parents are responsible for organising transport home for their child / children at the end of the activities at 5pm. This program is available to Woolomin School students only and requires parent permission to participate. The program will be delivered by an accredited coach and supervised by Woolomin School staff. Please return the attached permission note by Thursday 24th March.

Tamworth High School Taster Day

This Thursday 17th March 2016 from 9.45am to 2.30pm, Year 4 & 5 students have been invited to participate in a day at Tamworth High School, and experience some of the following subjects:

- Art, Drama, Food Technology, Woodwork, Music, Science, Dance, Interactive History, Interactive Maths, French, Sport (Hockey and Gym), Technology on the Go and Computer Studies.

Students will be given the opportunity to attend periods and see what it is really like to be a high school student, they will have the chance to mingle with THS students and teachers and talk about the sorts of subjects they are really interested in.

Students will be broken up into Groups who will be given a timetable of 4 Periods and will be assisted by the Year 10 GAT Class. A BBQ lunch will be provided by THS.

Mrs Yvie Povea-Roworth will be attending on the day to assist. Students will be transported either by their parents or on the high school bus (if arranged).

Nundle Animal Nursery

Please find attached a roster for the Nundle Animal Nursery that will be held over the Easter Long Weekend. Any assistance will be very much appreciated. Please return the roster to the school indicating any times you or your family members are available to help.

Staff Professional Development

As part of our staff commitment to developing an expert teaching team most staff will be participating in special needs education in Understanding Autism Spectrum Disorders. Training commences this Wednesday from 3pm to 6pm. Instruction will be held over 5 sessions enriching staff understanding of practical and achievable assessment ideas and intervention strategies to address a range of specific, identified needs.

Danger

An officer from Civil Build has contacted the school to warn community members and especially students of the danger of playing around the new bridge (Peel River) during the construction period. This is an unsafe area at present and it is not advisable for students to play around this area or be in the vicinity unsupervised.