School context statement
Throughout 2014 there were 23 students at Woolomin Public School. Students were in three multigrade classes. As in past years students are active participants in both academic and extra curricular activities.

Student information
It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile
At the end of the 2014 school academic year there were 23 students enrolled at Woolomin Public School.

Students are encouraged to be at school every day, with a core focus being on their learning.

Student attendance profile
Attendance of students at Woolomin Public School is similar to that of previous years.

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
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<td>93.7</td>
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<tr>
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<td>98.1</td>
<td>98.3</td>
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</tr>
<tr>
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<td>94.5</td>
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<tr>
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State DEC

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<th>2014</th>
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<tr>
<td>Total</td>
<td>94.2</td>
<td>94.7</td>
<td>94.8</td>
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</tbody>
</table>

Management of non-attendance
Non-attendance is managed at the school by sending a letter of absenteeism to parents to be filled in and returned to the school. Where necessary the Home School Liaison Officer referrals will be made. In 2013 the Home School Liaison Officer was engaged to follow up student attendance.

Workforce composition
Woolomin Public School commenced the school year with a fulltime Principal, a fulltime class teacher, a temporary teacher, a LAST (Learning and Support Teacher), a SAM (School Administration Manager) and a GA (General Assistant).

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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<tbody>
<tr>
<td>Principal</td>
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<tr>
<td>Deputy Principal(s)</td>
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<tr>
<td>Assistant Principal(s)</td>
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<tr>
<td>Head Teachers</td>
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<tr>
<td>Classroom Teacher(s)</td>
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</tr>
<tr>
<td>Teacher of Reading Recovery</td>
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</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
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</tr>
<tr>
<td>Teacher Librarian</td>
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<tr>
<td>Teacher of ESL</td>
<td>0</td>
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<tr>
<td>School Counsellor</td>
<td>0</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

To my current knowledge there are no Indigenous staff members at Woolomin Public School.

Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>0</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation
Staff at Woolomin School have been involved in a variety of Professional Learning and teacher accreditation programs throughout the 2014 school year. These include:

- Attendance at the two day Small Schools Conference in Inverell;
- Music Lessons;
- English Syllabus;
- Sport Coaching accreditation;
Woolomin Public School held funds, in a separate account, on behalf of the New England Region of the Department of Education and Training. Interest earned by these funds is used to support local school initiatives.

Training and development has occurred and been paid out of tied funds.

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Alternatively:

NAPLAN Year 3 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)

Due to the small cohort of students at Woolomin Public School, our individual student data cannot be published for privacy reasons.
Due to the small cohort of students at Woolomin Public School, our individual student data cannot be published for privacy reasons.
NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)

Due to the small cohort of students at Woolomin Public School, our individual student data cannot be published for privacy reasons.
NAPLAN Year 5 - Numeracy

Due to the small cohort of students at Woolomin Public School, our individual student data cannot be published for privacy reasons.

Woolomin Public School in 2014 had an varied growth data for our matched children going from Year 3 through to Year 5 in both literacy and numeracy. We are very proud of this growth data as it is reflective of both the student’s determination to learn and the exceptional teaching that occurs within the school by all Teachers.

Other achievements

Music Lessons

Again this year the Conservatorium of Music from Tamworth offered music lessons at Woolomin School for our children. The children who participated learnt violin and keyboard. As a whole school group the children were broken into two groups, whereby one group learnt to play more on the marimbas and the other group learnt bucket/street drumming skills.

Australia Day

One of our students, Jeremy Milo spoke well and represented Woolomin School and our community at the Nundle Australia Day Celebrations on Sunday 26th January 2014. Jeremy did a great job in the delivery of his speech and this was his first time in front of an unknown audience. Well done Jeremy.

Swimming Carnivals

We held our school swimming carnival on Friday 14th February 2014 at the town pool in Kable Ave. The children had a great day and were a little overwhelmed with competing in the 50m pool. The children need to be commended on their outstanding participation and behaviour on the day.

Well done to our champions on the day.

On Wednesday 19th February the following students attended the Cockburn Swimming Carnival at Nundle: Kaitlin Fisher, Daniel Boland, Brooke Douglas, Ruby Spark, Emily Milo and William Fisher. From all accounts the children did their best at the carnival, displaying great sportsmanship and participation. Congratulations to Brooke Douglas who ended up being the Junior Girl runner up in the 25m carnival.
**Loose Change Challenge**

The children are finding this novel way of raising funds for their SRC a great little challenge. The children have two money boxes at school and are allowed to bring loose change from home to pop into the money boxes for the SRC.

As we say to the children every little 5c helps.

The parents have been supportive in sending in any loose change with the kids. They really are keen on filling up their money boxes. It also sets a good example to the children on the importance on learning to save for things.

**Senior Citizens Day**

Members of the community who are over 55 to joined the children and staff at school on 20th March 2014 for a free BBQ lunch and games afternoon. The children brushed up on their marble skills and strategies ready for the day with our Senior Citizens. The number of people in the village who attended this day was greatly appreciated by all.

**New Readers**

The school has purchased a new reading scheme for our middle to upper years children. We have purchased springboards levels 2, 3 and 4. There are a number of excellent titles in these with both factual and fictional texts.

We started reading groups with these texts in 2014 and the children seemed to really enjoy the interesting content in the books. The series has excellent worksheets to go with each text, where children will learn inference, prediction and deduction skills in order to improve their reading for comprehension skills.

**Mathletics, Spelladrome and Reading Eggs**

All children in 2014 had access to these programs at school as part of integrating technology into their daily learning for literacy and numeracy. The children under parental supervision are able to log onto these websites at home if allowed. These online learning tools are a great way to reinforce learning content in literacy and numeracy.

**Cross Country**

Ruby Spark who placed 36th in her cross country event held at Eastern Creek in week one. Ruby also ran a personal best on her own time. Ruby outraced our other local based runners who also qualified for the State Championship.

**PVAAA**

Our students who competed in the PVAAA in this year. It is always nice to hear great reports on both our children’s participation and exceptional behaviour. Woolomin School also got 1st in the Marching Competition.

Congratulations go too:

- **KAITLIN FISHER – SENIOR GIRL CHAMPION**
- **RUBY SPARK – JUNIOR GIRL CHAMPION** (3 way tie)
- **LILY AUSTIN – First in Senior Girl Shot Put with an exceptional throw.**

**Scientist For A Day**

Students from Attunga Public School travelled to Woolomin School to join us for our Science Day.

The children from both schools had an awesome day exploring science ideas and concepts with Mr Flemming.

The children also participated in sport activities and environmental art by making bird feeders.

The children and adults all had an awesome sausage sizzle lunch.
Great Aussie Bushcamp

Our Year 3 and Year 4 children with Miss Miles had a ball at the Great Aussie Bushcamp this year.

The children were joined with the Years 3 and 4 children from Bendemeer, Tintinhull, Sommerton, Duri, Currabubula and Dungowan schools.

The children were involved in orienteering, archery, low ropes, canoeing, county fair, disco, team building activities, bush craft skills and flying fox. All of the children enjoyed the activities and made some lovely new friendships along the way.

Football Clinic

The children had a ball this year participating in a NRL Football Clinic. The children were run through their paces doing a variety of football skills. The children were all wound up and excited to put their skills into practice on the field. The children were very excited to be presented with their own football at the end.

Halloween

Students and teachers came to school in their spookiest outfits to celebrate Halloween and they sure were scary! During recess students had a parade, followed by delicious cakes with deadly decorations. Literacy was based on a Halloween theme with years 3, 4, 5, 6 students investigating the origins of Halloween and presenting their information in a power point on the interactive whiteboard. During the afternoon, K, 1, 2, children worked on creepy craft.

Canberra Excursion

During 2014 the students in Years 5 and 6 attended the Canberra excursion with the other Tamworth Small Schools.

On this excursion the children visited the War Memorial, Parliament House, Electoral Office, National Art Gallery, Telstra Tower, International Embassies and the Nation’s Capital Planning Centre to just name a few.

The children learnt a lot while on this excursion about Australia’s history. The children also formed lovely new friendships and rekindled old ones as well.
Significant programs and initiatives – Policy and equity funding

Aboriginal education

During 2014 all children were involved in NAIDOC day activities with all of the small schools at Bendemeer School. The children enjoyed the opportunity to be involved in Aboriginal games, story telling, dancing and craft.

All staff are expected to ensure that Aboriginal Education perspectives are embedded within all of their teaching and learning experiences.

Multicultural education and anti-racism

Children at Woolomin Public School are engaged in multicultural activities as they come up throughout the school year. The children are taught about special occasions to other cultures. Multicultural education is expected to be programmed and taught throughout the school year.

Aboriginal background

Woolomin School has a very small percentage of Aboriginal Students. The children where needed were targetted with specific needs programs. All Aboriginal students were in multistage classes where their individual learning needs could be met.

Socio-economic background

Throughout 2014 and previous years Woolomin School has worked hard at providing Teacher Professional Learning, building on appropriate teaching and learning resources to help engage and inspire our learners. Children through diverse and learning appropriate differentiated curriculum have been successful in improving the student learning outcomes for all children at the school.

English language proficiency

Woolomin School did not receive any funding for children under the Early Language Proficiency program.

Learning and Support

Throughout 2014 Woolomin School received Learning and Support from Mrs Kay Fletcher. Mrs Fletcher attended Woolomin School for one day a week to provide additional reading and writing support for children who required it. These children were a target group of children who received one on one tuition from Mrs Fletcher. With the children involved in the program and where their school attendance was consistent we saw a significant improved development in the children’s learning.

ILNNP

During 2014 Woolomin School received funding for the ILNNP. These funds were used for both teacher professional development and also for the learning support of the children in Year 1, 2014.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Analysis of school NAPLAN data;
- Professional teacher dialogue;
- Parent interviews; and
- Teacher and parent observations.

School planning 2012-2014:

School priority 1

Improve student reading skills.

Outcomes from 2012–2014

Increase student engagement within a safe and academically challenging learning environment. Increase the three year aggregate percentage of students achieving at and above minimum national standards in reading in Year 3 by 10% and Year 5 by 10%.

Evidence of achievement of outcomes in 2014:

- Improved achievement in students PM Benchmark reading levels;
• Teacher anecdotal records indicating children are becoming more fluent and engaging with written texts higher.

• Staff observation of students increase in personal confidence in reading both individually to out loud to a bigger audience.

**Strategies to achieve these outcomes in 2014**

• Purchase of high order and engaging reading material for students to engage with. Springboards were purchased;

• Placing students across the school in reading appropriate levels for reading groups daily;

• Explicit use of the school LAST to support individual students with their reading;

• Engage children with relevant and broad interest texts for reading;

• Monitor and assess student progress and success carefully to ensure they are working at an appropriate level; and

• Implement good teaching practices to engage children in their reading learning.

**Parent/caregiver, student, and teacher satisfaction**

In 2014, the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

Parents on a regular basis individually or through the P&C are asked for feedback regarding the school. 98% of the parents are very happy with the school and the direction it is taking.

**Future Directions**

**2015-2017 School Plan**

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 2015.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Theressa Miles Principal

Kerri-Anne Hubble Teacher

Katrina McAulay School Administration Manager

Elizabeth Murray School Administration Officer

**School contact information**

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Fax: (02) 67642307

Email: woolomin-p.school@det.nsw.edu.au


School Code: 3506

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:


Farewell…Miss Miles, Mrs Hubble and Miss McAulay.